



# STAAR Item Analysis with Responses by Item

## for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 11327 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	D 78%	1776 16%	173 2%	497 4%	8868 78%	11 0%
2	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	G 85%	1227 11%	9573 85%	389 3%	123 1%	13 0%
3	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	D 68%	571 5%	204 2%	2855 25%	7681 68%	14 0%
4	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	F 53%	6053 53%	956 8%	524 5%	3775 33%	17 0%
5	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	B 70%	939 8%	7896 70%	1100 10%	1376 12%	14 0%
6	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	J 67%	1760 16%	1392 12%	576 5%	7579 67%	18 0%
7	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	B 58%	289 3%	6585 58%	4300 38%	140 1%	11 0%
8	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 18C - write a persuasive essay to the appropriate audience that includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion. (S) DUAL:	F 63%	7079 63%	740 7%	156 1%	3334 29%	16 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Item Analysis with Responses by Item

## for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 11327 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
9	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 18C - write a persuasive essay to the appropriate audience that includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion. (S) DUAL:	C 80%	380 3%	1220 11%	9036 80%	669 6%	20 0%
10	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	J 52%	3983 35%	608 5%	792 7%	5924 52%	18 0%
11	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	B 66%	965 9%	7433 66%	1352 12%	1555 14%	20 0%
12	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	H 68%	2771 24%	283 2%	7665 68%	591 5%	15 0%
13	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	A 51%	5730 51%	668 6%	3788 33%	1126 10%	13 0%
14	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	H 81%	540 5%	693 6%	9221 81%	858 8%	13 0%
15	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 14C - revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	B 72%	1763 16%	8127 72%	1194 11%	229 2%	12 0%
16	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 17A - write a multi-paragraph essay to convey information about a topic (R) DUAL:	G 81%	724 6%	9141 81%	917 8%	525 5%	18 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Item Analysis with Responses by Item

## for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 11327 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
17	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - recognize and use punctuation marks including: commas after introductory words, phrases, and clauses; semicolons, colons, and hyphens. (S) DUAL:	B 62%	1857 16%	7027 62%	336 3%	2084 18%	21 0%
18	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20A - use conventions of capitalization (R) DUAL:	J 58%	2193 19%	1195 11%	1379 12%	6542 58%	16 0%
19	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 14D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	C 59%	2311 20%	420 4%	6707 59%	1871 17%	16 0%
20	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 14D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	H 47%	4034 36%	1022 9%	5337 47%	910 8%	22 0%
21	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	B 82%	1391 12%	9312 82%	255 2%	346 3%	21 0%
22	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	F 72%	8165 72%	537 5%	649 6%	1956 17%	18 0%
23	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 19C - use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses. (R) DUAL:	A 72%	8186 72%	1765 16%	409 4%	944 8%	21 0%
24	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 14D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	J 30%	904 8%	1409 12%	5606 50%	3390 30%	16 0%
25	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20A - use conventions of capitalization (R) DUAL:	B 52%	2057 18%	5840 52%	796 7%	2610 23%	22 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Item Analysis with Responses by Item for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 11327 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
26	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - recognize and use punctuation marks including: commas after introductory words, phrases, and clauses; semicolons, colons, and hyphens. (S) DUAL:	F 59%	6652 59%	484 4%	925 8%	3242 29%	22 0%
27	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	C 80%	155 1%	1028 9%	9048 80%	1073 9%	21 0%
28	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - identify, use, and understand the function of the following parts of speech in the context of reading, writing, and speaking (R) DUAL:	G 71%	478 4%	8072 71%	574 5%	2179 19%	22 0%
29	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 14D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	B 51%	1524 13%	5811 51%	329 3%	3640 32%	21 0%
30	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 14D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	J 51%	2810 25%	2276 20%	389 3%	5826 51%	24 0%
31	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 19C - use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses. (R) DUAL:	D 67%	904 8%	908 8%	1856 16%	7638 67%	19 0%
32	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 19C - use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses. (R) DUAL:	G 45%	443 4%	5064 45%	877 8%	4913 43%	28 0%
33	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - identify, use, and understand the function of the following parts of speech in the context of reading, writing, and speaking (R) DUAL:	C 78%	448 4%	807 7%	8884 78%	1158 10%	28 0%
34	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20A - use conventions of capitalization (R) DUAL:	F 57%	6465 57%	633 6%	495 4%	3709 33%	23 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Item Analysis with Responses by Item for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 11327 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
35	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 21A - spell correctly, including using various resources to determine and check correct spellings. (R)</b> DUAL:	D 87%	626 6%	461 4%	401 4%	9810 87%	27 0%
36	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 19C - use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses. (R)</b> DUAL:	F 53%	5989 53%	650 6%	3990 35%	666 6%	30 0%
37	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 20B - recognize and use punctuation marks including: commas after introductory words, phrases, and clauses; semicolons, colons, and hyphens. (S)</b> DUAL:	C 79%	433 4%	362 3%	8963 79%	1532 14%	35 0%
38	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 20B - recognize and use punctuation marks including: commas after introductory words, phrases, and clauses; semicolons, colons, and hyphens. (S)</b> DUAL:	J 48%	933 8%	2443 22%	2461 22%	5452 48%	36 0%
39	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 20B - recognize and use punctuation marks including: commas after introductory words, phrases, and clauses; semicolons, colons, and hyphens. (S)</b> DUAL:	D 51%	3538 31%	703 6%	1224 11%	5825 51%	35 0%
40	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 14D - edit drafts for grammar, mechanics, and spelling (R)</b> DUAL:	G 69%	616 5%	7865 69%	387 3%	2418 21%	39 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

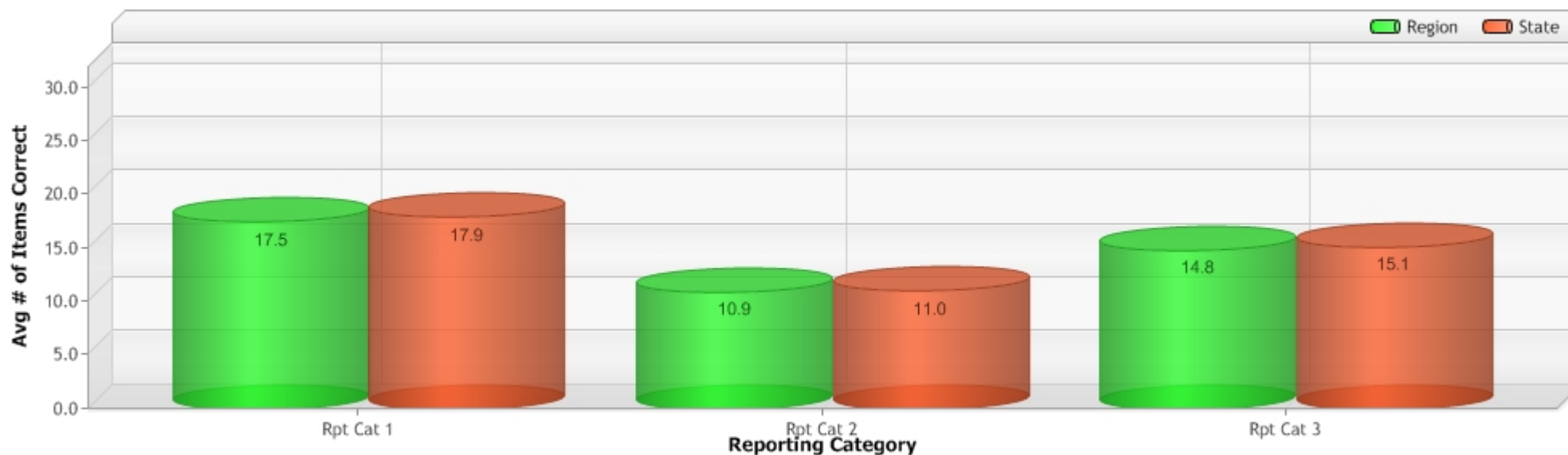
\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

# **STAAR Reporting Category Comparison for Region 12**

Subject: Writing    Curriculum: Grade 07    Language: E    Administration: 4 2014    Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	32	17.5	17.9
2	The student will demonstrate an ability to revise a variety of written texts.	16	10.9	11.0
3	The student will demonstrate an ability to edit a variety of texts.	24	14.8	15.1

**Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.**

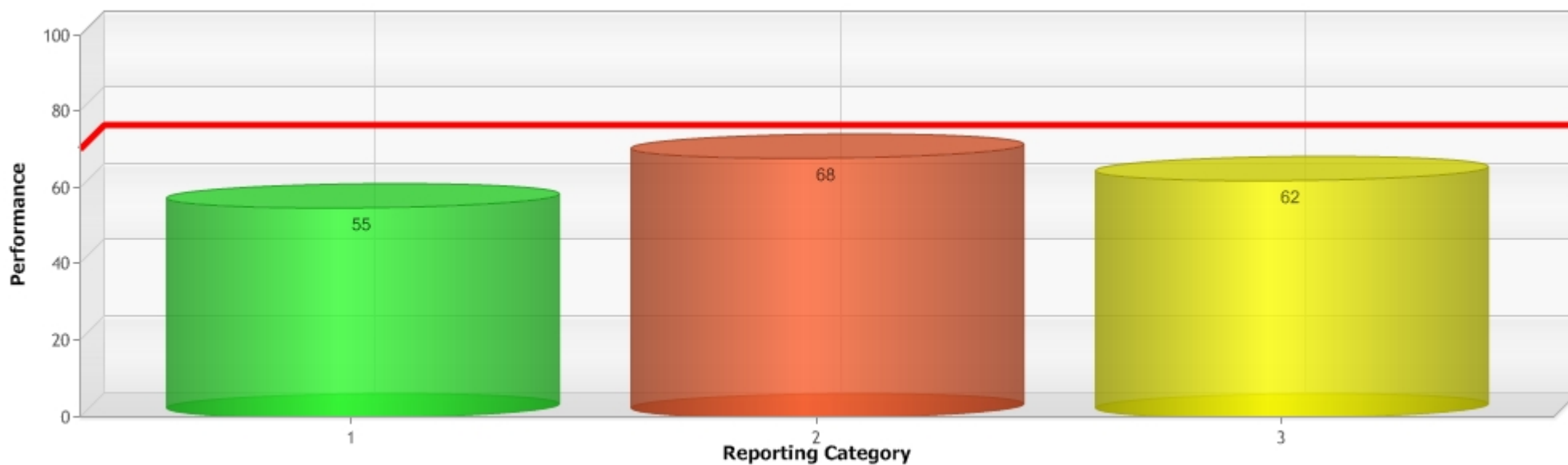


# **STAAR Reporting Category Performance for Region 12**

Subject: Writing    Curriculum: Grade 07    Language: E    Administration: 4 2014    Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 11327    Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	32	44%	55%
2	The student will demonstrate an ability to revise a variety of written texts.	16	22%	68%
3	The student will demonstrate an ability to edit a variety of texts.	24	33%	62%

\* shaded row indicates mastery below 70%





# STAAR Reporting Category SE Performance for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 11327 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	32	55%	14B	R	ELA-Gr7	N/T	N/T
				14C	R	ELA-Gr7	N/T	N/T
				14D	R	ELA-Gr7	N/T	N/T
				16A	R	ELA-Gr7	N/T	N/T
				17Ai	R	ELA-Gr7	N/T	N/T
				17Aii	R	ELA-Gr7	N/T	N/T
				17Aiii	R	ELA-Gr7	N/T	N/T
				17Aiv	R	ELA-Gr7	N/T	N/T
				17Av	R	ELA-Gr7	N/T	N/T
2	The student will demonstrate an ability to revise a variety of written texts.	16	68%	14C	R	ELA-Gr7	7	67%
				17A	R	ELA-Gr7	7	69%
				17Ai	S	ELA-Gr7	N/T	N/T
				17Aii	S	ELA-Gr7	N/T	N/T
				17Aiii	S	ELA-Gr7	N/T	N/T
				17Aiv	S	ELA-Gr7	N/T	N/T
				17Av	S	ELA-Gr7	N/T	N/T
				18A	S	ELA-Gr7	N/T	N/T
				18C	S	ELA-Gr7	2	71%
3	The student will demonstrate an ability to edit a variety of texts.	24	62%	14D	R	ELA-Gr7	6	51%
				19A	R	ELA-Gr7	2	75%
				19C	R	ELA-Gr7	4	59%
				20A	R	ELA-Gr7	3	55%
				21A	R	ELA-Gr7	4	80%
				19Ai	S	ELA-Gr7	N/T	N/T
				19Aii	S	ELA-Gr7	N/T	N/T
				19Aiii	S	ELA-Gr7	N/T	N/T
				19Aiv	S	ELA-Gr7	N/T	N/T
				19Av	S	ELA-Gr7	N/T	N/T
				19Avi	S	ELA-Gr7	N/T	N/T
				19Avii	S	ELA-Gr7	N/T	N/T
				19Aviii	S	ELA-Gr7	N/T	N/T
				19B	S	ELA-Gr7	N/T	N/T
				20B	S	ELA-Gr7	5	60%
				20Bi	S	ELA-Gr7	N/T	N/T
				20Bii	S	ELA-Gr7	N/T	N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)





# STAAR TEKS Performance for Region 12

Subject: Writing Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 11327 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr7	14	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	13	33%	60%
ELA-Gr7	17	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	7	18%	69%
ELA-Gr7	18	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.	2	5%	71%
ELA-Gr7	19	Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.	6	15%	65%
ELA-Gr7	20	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	8	20%	58%
ELA-Gr7	21	Students spell correctly.	4	10%	80%

\* shaded row indicates mastery below 70%

